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ABSTRACT

Michigan laws concerning special education are listed along with regulations for approval of teachers of various handicapping conditions. Areas covered are the emotionally disturbed, educable and trainable mentally retarded, teacher/counselors for the physically handicapped, speech handicapped, homebound, hospitalized, aurally handicapped, visually handicapped, and crippled or health impaired. Also included are rules governing state aid for special education directors and supervisors. (RJ)

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DEPARTMENT OF EDUCATION
Lansing, Michigan

DIVISION OF SPECIAL EDUCATION

RULES AND REGULATIONS FOR SPECIAL EDUCATION PROGRAMS

December 1969

EC 031 971E

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION
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MICHIGAN DEPARTMENT OF EDUCATION
Lansing, Michigan

VI. GENERAL SUPERVISION

The Superintendent of Public Instruction shall have general supervision over all work done under Section 7759, Act 269, P.A. of 1955 as amended by Act 154, P.A. 1960 [C11948 340.775a]. Any inquires relative to the establishment of programs under this Act should be directed to the Division of Curriculum Services, Department of Public Instruction, Lansing, Michigan.

ACT 154
EDUCATION OF EMOTIONALLY DISTURBED CHILDREN

Section 1. Act No. 269 of the Public Acts of 1955, as amended, being sections 340.1 to 340.984 of the Compiled Laws of 1948, is hereby amended by adding a new section 775a to read as follows:

SEC. 775a. THE BOARD OF EDUCATION OF ANY SCHOOL DISTRICT OR DISTRICTS MAY ESTABLISH AND MAINTAIN EDUCATIONAL PROGRAMS AND PROVIDE SPECIALIZED SERVICES FOR RESIDENT OR NONRESIDENT PUPILS WHO, BY REASON OF BEING EMOTIONALLY DISTURBED, CANNOT PROFITABLY OR SAFELY BE EDUCATED BY THE USUAL METHODS OR MEANS OF INSTRUCTION IN THE PUBLIC SCHOOLS. NO PUPIL SHALL BE ENROLLED IN SUCH PROGRAMS EXCEPT UPON A CERTIFIED DIAGNOSIS OF EMOTIONAL DISTURBANCE BY COMPETENT AND APPROPRIATE PROFESSIONAL AUTHORITIES ACCEPTABLE TO AND ACCORDING TO STANDARDS SET UP BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION.

RULES AND REGULATIONS FOR THE
EDUCATION OF EMOTIONALLY DISTURBED CHILDREN

(By authority of Section 775a, Act 269, Public Acts of 1955, as added by Act 154, Public Acts of 1960, [CL 1948, 0 340.775a])

1. A school system shall be eligible to establish an educational program or programs for the emotionally disturbed if:

   a. visiting teacher services are available on a regular, continuous basis,

   b. psychological services are provided on a regular, continuous basis by a person qualified at a level equivalent to the Certified Psychologist or Certified Consulting Psychologist in the appropriate area of training, and/or

   c. a qualified Psychiatric Consultant Service is available to the program(s).

2. A pupil shall be considered eligible for such programs if:

   a. he is emotionally disturbed and not profiting from his educational experience and/or he is disturbing to his group because of his emotional problem; or

   b. he is emotionally disturbed and it is determined by clinical evaluation that he is also brain damaged.

c. Pupils who will not usually be included are those whose problem is primarily:

(1) mental retardation
(2) severe physical handicap
(3) a temporary emotionally disturbed state due to some external crisis situation
(4) inability to adjust to any school program
(5) a condition which required residential hospital treatment or another type of service.

3. Certification of emotional disturbance shall be made on the basis of an adequate diagnostic study. An adequate diagnostic study shall include both psychiatric and psychological evaluation.

Certification may be made by:

a. a state child guidance clinic; or
b. a state hospital out-patient service with psychiatric and psychological diagnostic service; or
c. such other state, county, and university facilities which provide psychiatric and psychological diagnostic services as approved by the Superintendent of Public Instruction; or
d. a psychologist qualified at the level of certified psychologist or consulting psychologist with specialized training in child psychology and a qualified child psychiatrist.

4. Qualifications of persons providing diagnostic services under this act must be approved by the Superintendent of Public Instruction.

5. Instructional personnel employed under the provisions of this act must possess a valid teacher's certificate and approval status which meets the requirements for teaching the emotionally disturbed as prescribed by the State Board of Education.

6. Any type of program organized under this act will serve the educational goals appropriate to the pupil's learning problem.

a. Special classes shall have no more than 10 full-time pupils per teacher with an age range of not more than four years.

b. A consultant teacher program to emotionally disturbed pupils in the regular classrooms may be provided.

c. Experimental types of programs may be submitted for approval to the Superintendent of Public Instruction.

7. A local school system's screening committee, composed of appropriate school personnel designated by the superintendent of the school system, shall make recommendations for educational placement.

8. Except for experimental programs, when special classes are provided they shall be conducted in facilities approved by the Superintendent of Public Instruction.

9. Any school district establishing a program under this act shall submit a proposed budget as part of the application for annual approval of the program.

REQUIREMENTS FOR APPROVAL OF TEACHERS OF EMOTIONALLY DISTURBED

(By authority of Chapter 17, Sec. 776, Act 269,
Public Acts of 1955, CL 1948, Sec. 340.776)

I. Approval

A. Full Approval

All teachers in public school programs for emotionally disturbed children must be approved by the State Superintendent of Public Instruction before employment by the local board of education. The following are requisites for Full Approval:

1. The teacher shall be recommended for full approval by an institution of higher education maintaining a teacher training program for the education of emotionally disturbed children approved by the State Board of Education.

2. The teacher must possess personal maturity, emotional stability, leadership capacity, and potentials for effective creative growth.

3. Hold a Michigan Life, Provisional or Permanent Elementary or Secondary teacher's certificate.

4. Hold a Bachelor's degree with a major in the area of the Emotionally Disturbed.

5. Have completed thirty semester hours as designated in II, "Areas of Competency."

6. Satisfactorily completed at least one year as a temporarily approved teacher in a State approved public school program for emotionally disturbed children.

B. Temporary Approval

Temporary Approval will be granted providing the teacher meets the following qualifications:

1. The teacher shall be recommended for temporary approval by an institution of higher education maintaining a teacher training program for the education of emotionally disturbed children approved by the State Board of Education.

2. The teacher must possess personal maturity, emotional stability, leadership capacity, and potentials for effective creative gorwth.

3. Hold a Michigan Life, Provisional or Permanent, Elementary or Secondary teacher's certificate. A Special Certificate will suffice in the case of an applicant who has received his training in states other than Michigan and presents credentials to verify that he meets all other requirements for temporary approval.

4. Hold a Bachelor's degree.

5. Completion of a major in the emotionally disturbed field; or

   Completion by an experienced teacher of:

   (a) A minimum of one-half the course work required for a major, including methods and/or curriculum in the emotionally disturbed area; and

   (b) Not less than an eight-week practicum in a psychiatric setting or other equivalent professional experience.

C. Extension of Temporary Approval

Temporary approval may be extended annually provided the teacher granted temporary approval completes a minimum of six additional hours of satisfactory work applying on requirements for full approval.

D. School districts now employing teachers of the emotionally disturbed who may not have the required sequence of professional training shall, if they desire reimbursement for their program, request temporary approval for their teachers. Such teachers shall complete requirements for full approval within a reasonable time, not to exceed three years. Teachers currently certificated and/or approved for the education of the emotionally disturbed or who may become certificated and/or approved prior to the effective date of this rule may retain their approval status under the provisions of this rule. Persons enrolled in training programs previous to the date these rules go into effect must complete the requirements of said program and obtain approval within two years following the effective date of this rule.

II. Areas of Competency for Approval of Teachers of the Emotionally Disturbed

Courses to be completed to comply with the requirements for areas of competencies described below shall be directed primarily toward the needs of children who are emotionally disturbed. Thirty hours' credit shall be completed in excess of the minimum requirements demanded for original certification or for majors and minors and education courses applying on requirements for the provisional certificate.

A. Child Growth and Learning Theory

Dynamics of human behavior, individual differences, adolescent psychology, learning theory, psychological information: individual and group-4 to 6 semester hours.

B. Environmental Information

Sociological, cultural, economic information, special services and guidance programs in the school and community, organization of the school, characteristics of groups, social organization and structure-4 to 6 semester hours.

C. Educational and Special Methods

Education of children with special problems; theory and methods of teaching socially handicapped and emotionally disturbed children; reading methods, instructional materials, creative and other activities especially adapted to the education of children with psycho, psysiological learning difficulties-6 to 10 semester hours.

D. Special Skills and Techniques in Understanding Personality Deviation

Abnormal psychology, theory of maladjustment, counseling and interview techniques, interpretation of psychological data, work in parent counseling-6 to 12 semester hours.

E. A minimum of four semester hours of credit in directed teaching with emotionally disturbed children in addition to the thirty semester hours required for a major. This requirement may be waived for those individuals qualifying for full approval under the provisions of Section I, Part B, Item 5 of these Regulations.

F. Application and Experience

Supervised observation, with the emotionally disturbed or socially handicapped and/or a practicum in a psychiatric setting, seminar in interdisciplinary approach, group dynamics, interpretation of psychiatric techniques-6 to 10 semester hours.

G. Evaluation and Research Methods - 2 to 4 semester hours.

MICHIGAN DEPARTMENT OF EDUCATION
Lansing

Educational Requirements for Teachers
of the Mentally Handicapped

A teacher employed in an approved special education program for the mentally handicapped shall meet requirements for "full" or "temporary" approval. Before the teacher is employed for such a program, the employing official should confer with the university in which the teacher is enrolled to make certain that the teacher is eligible for either full approval or temporary approval. The following Michigan institutions are approved for the preparation of teachers of the mentally handicapped: Central Michigan University, Eastern Michigan University, Marygrove College, Michigan State University, Northern Michigan University, University of Michigan, Wayne State University, and Western Michigan University.

A. Requirements for Full Approval

In order to be "fully approved" as a teacher of the mentally handicapped, an individual must:

1. Possess a Michigan Life Certificate, or possess a Michigan Elementary Provisional or Permanent Certificate or a Michigan Secondary Provisional or Permanent Certificate and the following additional qualifications.

2. Possess a Bachelor's Degree.

3. Have earned four semester hours of directed teaching credit in the field of the mentally handicapped, except in instances where it has been recommended that this requirement be waived by the training institution for experienced teachers when approved by the Superintendent of Public Instruction, and

4. Shall have earned twenty-four additional semester hours of credit in course work in special educations and related subjects to be distributed as follows:

   a. Minimum of two semester hours of credit for a course in the education of survey of exceptional children.

   b. A minimum of two semester hours of credit for a course in mental hygiene.

   c. A minimum of four semester hours of credit for a course or courses in arts and crafts.

   d. A minimum total of eight semester hours of credit for courses including those on the subjects of Mental Deficiency, Problems of Instruction and Methods of Teaching the Mentally Handicapped Child, Problems of Organizations and Curriculum in Teaching the Mentally Handicapped Child, Education and Social Control of Mentally Handicapped, or equivalents.

(over)

e. A minimum additional number of semester hours of credit in general and related courses, when added to the foregoing required courses in Items 1, 2, 3, and 4, to make an accrued total of twenty-four semester hours of credit in special education. Such courses shall be selected from the subjects of Mental and Exceptional Testing, Guidance and Occupational Information, Speech Correction, Mental Deficiency, Delinquency, Abnormal Psychology, Anatomy, Social Psychiatry, Child Welfare, or Equivalents.

*f. Shall be recommended for full approval by a Michigan institution approved by the State Board of Education for the education of teachers of the mentally handicapped at the request of the employing official.

B. Requirements for Temporary Approval

If the individual to be employed as a teacher of the mentally handicapped does not meet the requirements for "full approval," under certain conditions, he may be temporarily approved. (Temporary approvals will not be recommended for Type C Consultants.)

In order to be temporarily approved as a teacher of the mentally handicapped:

1. The teacher shall possess a Michigan Life Certificate, or shall possess a Michigan Elementary Provisional or Permanent Certificate or a Michigan Secondary Provisional or Permanent Certificate.

*2. If the teacher holds a Michigan Provisional or Permanent Certificate, rather than a Michigan Life Certificate, the employing official shall also apply for a special teaching certificate for teaching the mentally handicapped.

3. The teacher must possess a Bachelor's Degree.

4. The teacher should have completed a minimum of one-half of the twenty-four semester hours of credit in course work in special education and related subjects as listed in "A-4" of this paper. This must include one-half of the specific course work in the area of the mentally handicapped as listed in "A-4-d" of this paper.

*5. The teacher must be recommended to the Michigan Department of Education for "temporary approval." This is done by a Michigan Institution approved by the State Board of Education for the education of teachers of the mentally handicapped at the request of the employing official.

6. A teacher employed on this basis shall complete six semester hours of satisfactory additional credit each year applying on the requirements for full approval, and certification endorsement for teaching the mentally handicapped, until recommended for full approval and certification endorsement by a Michigan institution approved by the State Board of Education for the education of teachers of the mentally handicapped.

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*Responsibilities of the employing official.

SUPERINTENDENT OF PUBLIC INSTRUCTION
Lansing, Michigan

RULES AND REGULATIONS FOR PROGRAMS ESTABLISHED OR OPERATED BY INTERMEDIATE SCHOOL DISTRICTS FOR TRAINABLE MENTALLY HANDICAPPED INDIVIDUALS

(By authority of Act 312, Public Acts of 1957, as amended.)

CONDITIONS FOR DIRECT OPERATION BY INTERMEDIATE SCHOOL DISTRICT

Rule 1. If a board of education of an intermediate school district is unable to establish a program for trainable mentally handicapped individuals through contract with a local school district or districts, and wishes to operate such a program, the intermediate school district shall receive a written statement from each of the respective constituent boards of education of the local districts, excepting those of primary districts, to the effect that they are unable or unwilling to provide the program for it. Such statements shall be signed by the respective secretaries of the said boards and be based on a formal resolution adopted at a regular or special meeting of the said boards.

DEFINITION OF TRAINABLE MENTALLY HANDICAPPED

Rule 2. A trainable individual, as determined through adequate diagnostic study, may be enrolled as a member of the program under this Act, if he:

A. Has not reached his 21st birthday;

B. Is developing at the rate of 1/3 to 1/2 of the normal child, or whose intelligence quotient is roughly between 30 and 50 as determined by tests;

C. Is ineligible for classes for the educable mentally retarded;

D. Has potentialities of self-care, for social adjustment in the home or neighborhood, and for economic usefulness in the home or neighborhood;

E. Is qualified for mentally handicapped program, Type B, but is not enrolled in one because he is over 14 years of age, or because the school district, either local or intermediate, in which he resides has no Type B program, or if the local or intermediate school district has a Type B program, he is not enrolled in the program through no fault of his own.

Individuals not meeting the above qualifications shall not be enrolled or attend classes operated under the provisions of this Act.

QUALIFICATIONS OF INDIVIDUALS TO MAKE DIAGNOSTIC STUDY

Rule 3. Qualifications of persons providing diagnostic study, including the study for enrollment purposes and continuous evaluation under this Act, shall be approved by the Superintendent of Public Instruction in accordance with the qualifications stipulated by the Superintendent of Public Instruction for individuals identified as School Diagnosticians for the Mentally Handicapped, or their equivalents.

QUALIFICATIONS OF TEACHERS

Rule 4. A teacher employed in a program for the trainable mentally handicapped under the provisions of this Act shall meet requirements for "full" or "temporary" approval.

A. Requirements for Full Approval

In order to be "fully approved" as a teacher of the trainable mentally handicapped, an individual must:

1. Possess a Michigan Life Certificate, or possess a Michigan Elementary Provisional or Permanent Certificate or a Michigan Secondary Provisional or Permanent Certificate and the following additional qualifications.

2. Possess a Bachelor's Degree.

3. Have earned four semester hours of directed teaching credit in the field of the mentally handicapped, except in instances where it has been recommended that this requirement be waived by the training institution for experienced teachers when approved by the Superintendent of Public Instruction, and

4. Shall have earned twenty-four additional semester hours of credit in course work in special education and related subjects to be distributed as follows:

   a. Minimum of two semester hours of credit for a course in the education of survey of exceptional children.

   b. A minimum of two semester hours of credit for a course in mental hygiene.

   c. A minimum of four semester hours of credit for a course or courses in arts and crafts.

   d. A minimum total of eight semester hours of credit for courses including those on the subjects of Mental Deficiency, Problems of Instruction and Methods of Teaching the Mentally Handicapped Child, Problems of Organizations and Curriculum in Teaching the Mentally Handicapped Child, Education and Social Control of Mentally Handicapped, or equivalents.

   e. A minimum additional number of semester hours of credit in general and related courses, when added to the foregoing required courses in Items 1, 2, 3, and 4, to make an accrued total of twenty-four semester hours of credit. Such courses shall be selected from the subjects of Mental and Exceptional Testing, Guidance and Occupational Information, Speech Correction, Mental Deficiency, Delinquency, Abnormal Psychology, Anatomy, Social Psychology, Social Psychiatry, Child Welfare, Health Education, Public Health Nursing, Social Work, Child Psychology, Child Growth and Development, Physical Therapy, Nursery School Education, and Home and Family Living, or equivalents.

   f. Shall be recommended for full approval by a Michigan institution approved by the State Board of Education for the education of teachers of the mentally handicapped at the request of the employing official.

B. Requirements for Temporary Approval

If the individual to be employed as a teacher of the trainable mentally handicapped does not meet the requirements for "full approval," uncer certain conditions, he may be temporarily approved.

In order to be temporarily approved as a teacher of the trainable mentally handicapped:

1. The employing official shall present a notarized statement to the Superintendent of Public Instruction that he cannot employ a fully qualified teacher of the mentally handicapped.

2. The teacher must possess a bachelors degree.

3. The teacher shall possess either a Michigan Life Certificate, or shall possess a Michigan Elementary Provisional or Permanent Certificate or a Michigan Secondary Provisional or Permanent Certificate.

4. If the teacher holds a Michigan Provisional or Permanent Certificate, or a Michigan Life Certificate, the employing official shall also apply for a special teaching certificate for teaching the mentally handicapped.

5. A teacher employed under the requirements set forth in items one, two, three, and four above shall complete six semester hours of satisfactory credit each year applying on the requirements for full approval, and certification endorsement for teaching the mentally handicapped, until recommended for full approval and certification endorsement by a Michigan institution approved by the State Board of Education for the education of teachers of the mentally handicapped.

TEACHER-PUPIL RATIO

Rule 5. The total teacher-pupil ratio shall be no greater than one teacher to 15 pupils, which shall be determined on December 15, on forms supplied for that purpose. Other suitable individuals may be employed to assist the teacher, but these individuals shall not be used in computing the teacher-pupil ratio. When the December 15 date falls on a Saturday, Sunday, or legal holiday, the teacher-pupil ratio shall be determined on the first school day immediately preceding it.

HOUSING OF PROGRAM

Rule 6. The program for trainable mentally handicapped individuals shall be housed in a public school building or in a facility rented or leased and approved for occupancy for that purpose by the Superintendent of Public Instruction.

REPORTING COSTS

Rule 7. Any intermediate school district establishing such a program by contract with a local school district or districts or operating such a program under this Act, shall submit to the Superintendent of Public Instruction, at the close of the fiscal year, an itemized report of the actual cost of operating the program, including the cost of transportation, on forms provided for that purpose. Such reported actual costs for purposes of reimbursement, shall include only those which are reasonable and appropriate as determined by the Superintendent of Public Instruction.

DEFINITION OF SCHOOL YEAR

Rule 8. Programs established or operated under the provisions of this Act shall be operated during the regular school year only, concurrently with the public schools in the school district in which such programs may be located. State approval and financial reimbursement shall be based upon programs which are in operation as of December 15 of that school year. When the December 15 date falls on a Saturday, Sunday, or legal holiday, the approval shall be based on the program in operation on the first school day immediately preceding it.

Teacher Counselor
for the
Physically Handicapped
Date: Sept. 1, 1964

Superintendent of Public Instruction
Lansing, Michigan

RULES AND REGULATIONS GOVERNING THE TEACHER COUNSELOR PROGRAMS, UNDER THE PROVISIONS OF ACT 269 OF THE PUBLIC ACTS OF 1955, BEING SECTIONS 340.931 THROUGH 340.937 OF THE COMPILED LAWS OF 1948 FOR THE HARD OF HEARING, PARTIALLY SEEING, CRIPPLED, AND/OR OTHERWISE PHYSICALLY HANDICAPPED, AND FOR THE APPROVAL OF SUCH PROGRAMS UNDER THE PROVISIONS OF ACT 312, PUBLIC ACTS OF 1957, AS AMENDED

A school district may establish and operate a teacher counselor program for the hard of hearing, partially seeing, crippled, and/or otherwise physically handicapped in accordance with the provisions of Sections 340.931 through 340.937 of the Compiled Laws of 1948 if such provisions as contained in those sections and the following rules and regulations are met. Furthermore, a school district may be approved by the Superintendent of Public Instruction for receiving monies through the provisions of Act 312, P. A. 1957, as amended, or similar subsequent acts for the operation of these programs is the provisions in such act or acts and the following rules and regulations are met.

1 Pupils with physical handicaps to be enrolled in this program shall have an annual examination by a licensed physician except when, in the opinion of said physician, the physical condition is deemed to be chronic, and an annual statement to that effect may be used in lieu of the annual examination.

2 The superintendent of the school district shall designate a special education planning committee and determine the size of this committee which shall make recommendations for the special education placement of pupils identified through the process in rule 1 if, in the judgment of the committee when all facts have been reviewed, the pupil is in need of teacher counselor service.

3 Teachers employed for the program shall possess a valid teachers certificate and, in addition, they shall be approved as a teacher counselor for the hard of hearing, partially seeing, crippled, and/or otherwise physically handicapped in accordance with requirements prescribed by the Superintendent of Public Instruction.

4 One full-time teacher counselor may be employed for each 2,500 pupils who are enrolled as public school members in the district.

5 The teacher counselor program for the hard of hearing, partially seeing, crippled, and/or otherwise physically handicapped shall be operated in accordance with the following conditions and procedures:

a the pupils enrolled shall not be so severely physically handicapped as to require special class placement but they shall need part-time teaching and/or counseling in order for them to succeed in their regular classes;

b a description of any such program which is to be experimental in nature shall be submitted for initial approval to the Superintendent of Public Instruction and it shall be submitted for his approval each year prior to its being continued.

6 The school district establishing and administering a teacher counselor program for the hard of hearing, partially seeing, crippled, and/or otherwise physically handicapped shall submit reports to the Superintendent of Public Instruction as requested by him, including a report of a proposed budget which shall be a part of the application for initial or continuing approval of such a program.

7 All rules and regulations pertaining to the teacher counselor program for the hard of hearing, partially seeing, crippled, and/or otherwise physically handicapped, being rules 340.42, 340.46, 340.47, 340.48, 340.49 and 349.41, which were in effect prior to this date, are hereby rescinded.

SPEECH CORRECTION
DATE: SEPT. 1, 1964

Superintendent of Public Instruction
Lansing, Michigan

RULES AND REGULATIONS GOVERNING THE EDUCATIONAL PROGRAMS, UNDER THE PROVISIONS OF ACT 269 OF THE PUBLIC ACTS OF 1955, BEING SECTIONS 340.941 THROUGH 340.948 OF THE COMPILED LAWS OF 1948 FOR THOSE WHO ARE SPEECH DEFECTIVE AND FOR THE APPROVAL OF SUCH PROGRAMS UNDER THE PROVISIONS OF ACT 312, PUBLIC ACTS OF 1957, AS AMENDED

A school district may establish and operate an educational program, in accordance with the provisions of Sections 340.941 through 340.948 of the Compiled Laws of 1948, for those with speech defects if such provisions as contained in those sections and the following rules and regulations are met. Furthermore, a school district may be approved by the Superintendent of Public Instruction for receiving monies through the provisions of Act 312, P. A. 1957, as amended, or similar subsequent acts for the operation of such a program, if the provisions in such act or acts and the following rules and regulations are met.

1 Pupils to be enrolled in the program shall be examined annually either by (a) a director of a speech clinic or a speech correctionist working under his supervision if said clinic is part of a Michigan institution approved by the State Board of Education for teacher education, or (b) a speech correctionist who holds a Master's degree, who has had a minimum of five years of successful experience in teaching speech correction, and who is fully approved by the superintendent of Public Instruction as a speech correctionist, and they, the pupils, shall be found to have speech so different or uneven that communication is seriously faulty and inefficient and it apparently needs some kind of correction.

2 Each full-time speech correctionist shall teach at least 75 but no more than 100 pupils who are certified for the program in accordance with Rule 1; these limitations may be modified in cases of hardship or in the best interests of children, but only upon the approval of the Superintendent of Public Instruction.

3 Each pupil enrolled for the program shall receive an average of at least one hour of speech correction instruction per week or its equivalent, taught either in a small group or on an individual basis.

4 Speech correctionists employed for the program shall hold a valid teaching certificate and, in addition, they shall be approved for teaching speech correction in accordance with requirements prescribed by the Superintendent of Public Instruction.

5 Any experimental program for speech correction shall be submitted to the Superintendent of Public Instruction for his approval prior to initiation and for his approval each year during the period of its operation.

6 Any school district operating a program shall submit such reports as may be requested by the Superintendent of Public Instruction including, but not limited to, a proposed budget which shall be submitted as part of the application for his annual approval of the program.

7 A description of any summer program to be provided for pupils who have not received speech correction instruction during the prior regular school year shall be submitted to the Superintendent of Public Instruction for his approval.

8 All rules and regulations pertaining to speech correction programs, being rules 340.42, 340.46, 340.47, 340.48, 340.49 and 349.41, which were in effect prior to date are hereby rescinded.

HOMEBOUND
Date: September 1, 1964

Superintendent of Public Instruction
Lansing, Michigan

RULES AND REGULATIONS GOVERNING THE EDUCATIONAL PROGRAMS, UNDER THE PROVISIONS OF ACT 269 OF THE PUBLIC ACTS OF 1955, BEING SECTIONS 340.951 THROUGH 340.955 OF THE COMPILED LAWS OF 1948 FOR THOSE WHO ARE CRIPPLED AND/OR OTHERWISE PHYSICALLY HANDICAPPED WHO ARE HOMEBOUND AND FOR THE APPROVAL OF SUCH PROGRAMS UNDER THE PROVISIONS OF ACT 312, PUBLIC ACTS OF 1957, AS AMENDED

A school district may establish and operate an educational program for the crippled and/or otherwise physically handicapped who are homebound in accordance with the provisions of Sections 340.951 through 340.955 of the Compiled Laws of 1948 if such provisions as contained in those sections and the following rules and regulations are met. Furthermore, a school district may be approved by the Superintendent of Public Instruction for receiving monies through the provisions of Act 312, P. A. 1957, as amended, or similar subsequent acts for the operation of these programs if the provisions in such act or acts and the following rules and regulations are met.

1 Pupils to be enrolled in this program shall be examined each year by a licensed physician and the school district shall have on file a written statement from each of these physicians certifying that such pupils are unable to attend school because of a crippling condition or because they are otherwise physically handicapped.

2 Teachers employed for the program shall possess a valid teachers certificate and, in addition, they shall be approved for teaching the homebound who are crippled and/or otherwise physically handicapped.

3 The educational program for the crippled and/or otherwise physically handicapped who are homebound shall be operated in accordance with the following conditions and procedures:

a each teacher employed for the program shall have an enrollment of no more than twelve pupils assigned to him or her at any one time; these limitations may be modified in cases of hardship or in the best interests of children, but only upon the approval of the Superintendent of Public Instruction;

b each pupil enrolled in this program shall be provided a minimum of two hours of instruction per week; these limitations may be modified in cases of hardship or in the best interests of children, but only upon the approval of the Superintendent of Public Instruction;

c under circumstances when it shall be necessary for a teacher to be employed for a combined program for those who are hospitalized and for those who are homebound, such teacher shall have no more than 12 pupils assigned to him or her at any one time; these limitations may be modified in cases of hardship or in the best interests of children but only by the Superintendent of Public Instruction;

d a description of any program for the crippled and/or otherwise physically handicapped who are homebound which is to be experimental in nature shall be submitted for initial approval to the Superintendent of Public Instruction and it shall be submitted for his approval each year prior to its being continued.

4 The school district establishing or administering a program for the crippled and/or otherwise physically handicapped who are homebound shall submit reports to the Superintendent of Public Instruction as requested by him, including a report of a proposed budget which shall be a part of the application for initial or continuing approval of such a program.

5 All rules and regulations pertaining to the educational programs for the crippled and/or otherwise physically handicapped who are homebound, being rules 340.42, 340.46, 340.47, 340.48, 340.49 and 349.41, which were in effect prior to this date are hereby rescinded.

HOSPITALIZED
Date: Sept. 1, 1964

Superintendent of Public Instruction
Lansing, Michigan

RULES AND REGULATIONS GOVERNING THE EDUCATIONAL PROGRAMS, UNDER THE PROVISIONS OF ACT 269 OF THE PUBLIC ACTS OF 1955, BEING SECTIONS 340.961 THROUGH 340.964 OF THE COMPILED LAWS OF 1948 FOR THOSE WHO ARE CRIPPLED AND/OR OTHERWISE PHYSICALLY HANDICAPPED WHO ARE HOSPITALIZED AND FOR THE APPROVAL OF SUCH PROGRAMS UNDER THE PROVISIONS OF ACT 312, PUBLIC ACTS OF 1957, AS AMENDED

A school district may establish and operate an educational program for the crippled and/or otherwise physically handicapped who are hospitalized in accordance with the provisions of Sections 340.961 through 340.964 of the Compiled Laws of 1948 if such provisions as contained in those sections and the following rules and regulations are met. Furthermore, a school district may be approved by the Superintendent of Public Instruction for receiving monies through the provisions of Act 312, P. A. 1957, as amended, or similar subsequent acts for the operation of these programs if the provisions in such act or acts and the following rules and regulations are met.

1 Teachers employed for the program shall possess a valid teachers certificate and, in addition, they shall be approved for teaching the hospitalized who are crippled and/or otherwise physically handicapped.

2 The educational program for the crippled and/or otherwise physically handicapped who are hospitalized shall be operated in accordance with the following conditions and procedures:

a each teacher employed for the program shall have an enrollment of no more than twelve pupils assigned to him or her at any one time; these limitations may be modified in cases of hardship or in the best interests of children, but only upon the approval of the Superintendent of Public Instruction;

b when it is necessary for a teacher to be employed for a combination program for those who are hospitalized as well as for those who are homebound, such teacher shall have an enrollment of no more than twelve pupils assigned to him or her at any one time; these limitations may be modified in cases of hardship or in the best interests of children, but only upon the approval of the Superintendent of Public Instruction;

c a description of any program for the crippled and/or otherwise physically handicapped who are hospitalized which is to be experimental in nature shall be submitted for initial approval to the Superintendent of Public Instruction and it shall be submitted for his approval each year prior to its being continued;

d hospital authorities shall provide a suitable room in which to conduct this program.

3 The school district establishing or administering a program for the crippled and/or otherwise physically handicapped who are hospitalized shall submit reports to the Superintendent of Public Instruction as requested by him, including a report of a proposed budget which shall be a part of the application for initial or continuing approval of such a program.

4 All rules and regulations pertaining to the educational programs for the crippled and/or otherwise physically handicapped who are hospitalized, being rules 340.42, 340.46, 340.47, 340.48, 340.49, and 349.41, which were in effect prior to this date are hereby rescinded.

Superintendent of Public Instruction
Lansing, Michigan

RULES AND REGULATIONS GOVERNING THE EDUCATIONAL PROGRAMS, UNDER THE PROVISIONS OF ACT 269 OF THE PUBLIC ACTS OF 1955, BEING SECTIONS 340.971 THROUGH 340.976 OF THE COMPILED LAWS OF 1948 FOR THOSE WHO ARE DEAF AND HARD OF HEARING AND FOR THE APPROVAL OF SUCH PROGRAMS UNDER THE PROVISIONS OF ACT 312, PUBLIC ACTS OF 1957, AS AMENDED

A school district may establish and operate an educational program for the deaf and the hard of hearing in accordance with the provisions of Sections 340.971 through 340.976 of the Compiled Laws of 1948 if such provisions as contained in those sections and the following rules and regulations are met. Furthermore, a school district may be approved by the Superintendent of Public Instruction for receiving monies through the provisions of Act 312, P. A. 1957, as amended, or similar subsequent acts for the operation of these programs if the provision is such act or acts and the following rules and regulations are met.

1 The pupil or pupils to be enrolled in this program shall be examined each year by a member of the American Board of Otolaryngology, or an equivalent of this Board and found to have a hearing loss; except when in the opinion of said medical specialist the condition of the pupil or pupils is deemed to be chronic and an annual statement to that effect may be used in lieu of the yearly examination.

2 The superintendent of the school district shall designate a special education planning committee comprised of appropriate professional personnel and this committee shall make recommendations for the special education placement of the pupils identified through the process in Rule 1 if, in the judgment of the committee when all facts have been reviewed, the major educational problem of the pupils is having a hearing loss.

3 Teachers employed for the program shall possess a valid teachers certificate and, in addition, they shall be approved for teaching the deaf and/or hard of hearing in accordance with requirements prescribed by the Superintendent of Public Instruction.

4 The educational program for the deaf and hard of hearing shall be operated in accordance with the following conditions and procedures:

a the chronological age range of the pupils enrolled in any special class shall be no more than six years; these limitations may be modified in cases of hardship or in the best interest of children, but only upon the approval of the Superintendent of Public Instruction;

b each special class shall have an enrollment of no more than seven pupils who are profoundly deaf; or an enrollment of no more than ten pupils who are hard of hearing but not profoundly deaf; or an enrollment of no more than seven pupils who together constitute a combination of those who are profoundly deaf and those who are hard of hearing; these limitations may be modified in cases of hardship or in the best interests of children,

but only upon the approval of the Superintendent of Public Instruction;

c appropriate integration in regular classes and other appropriate school activities shall be arranged on a selective basis;

d pupils enrolled shall be scheduled for instruction every day school is in session from a teacher approved for teaching the deaf and hard of hearing; except when nursery school pupils are served part time and on an individual basis;

e a description of any program for the deaf and hard of hearing which is to be experimental in nature shall be submitted for initial approval to the Superintendent of Public Instruction and it shall be submitted for his approval each year prior to its being continued;

f a description of any summer program which is to be provided for pupils who have not received special education or special services for the deaf and hard of hearing during the prior regular school year shall be submitted to the Superintendent of Public Instruction for his approval.

5 The school district establishing or administering a program for the deaf and/or hard of hearing shall submit reports to the Superintendent of Public Instruction as requested by him, including a report of a proposed budget which shall be a part of the application for initial or continuing approval of such a program.

6 All rules and regulations pertaining to the educational programs for the deaf and hard of hearing, being rules 340.42, 340.46, 340.47, 340.48, 340.49, and 349.41 which were in effect prior to this date are hereby rescinded.

Superintendent of Public Instruction
Lansing, Michigan

RULES AND REGULATIONS GOVERNING THE EDUCATIONAL PROGRAMS, UNDER THE PROVISIONS OF ACT 269 OF THE PUBLIC ACTS OF 1955, BEING SECTIONS 340.981 THROUGH 340.986 OF THE COMPILED LAWS OF 1948 FOR THOSE WHO ARE BLIND AND PARTIALLY SEEING AND FOR THE APPROVAL OF SUCH PROGRAMS UNDER THE PROVISIONS OF ACT 312, PUBLIC ACTS OF 1957, AS AMENDED

A school district may establish and operate an educational program, in accordance with the provisions of Sections 340.981 through 340.986 of the Compiled Laws of 1948, for those who are blind or partially seeing if such provisions as contained in those sections and the following rules and regulations are met. Furthermore, a school district may be approved for receiving monies through the provisions of Act 312, P. A. 1957, as amended, or the provisions of similar subsequent acts for the operation of such a program, if the provisions in such act or acts and the follwoing rules and regulations are met.

1 The pupil or pupils to be enrolled in this program shall be examined each year by a member of the American Board of Ophtalmology, or its equivalent, and they shall be found to be blind or partially seeing; except when, in the opinion of said examiner, the vision loss is deemed to be chronic, and an annual statement to that effect may be used in lieu of the annual examination.

2 The superintendent of the school district shall designate a special education planning committee comprised of appropriate professional personnel and this committee shall make recommendations for the special education placement of the pupils identified through the process in Rule 1 if, in the judgment of the committee when all facts are reviewed, the major educational problem of the pupils is having a visual defect.

3 Teachers employed for the program shall possess a valid teachers certificate and, in addition, they shall be approved for teaching the blind and/or partially seeing as prescribed by the Superintendent of Public Instruction.

4 The educational program for the blind and/or partially seeing shall be operated in accordance with the following conditions and procedures:

a the chronological age range of the pupils enrolled in any special class shall be no more than six years: these limitations may be modified in cases of hardship or in the best interests of children, but only upon the approval of the Superintendent of Public Instruction;

b each special class shall have an enrollment of no more than eight pupils who are blind; or an enrollment of no more than ten pupils who are partially seeing; or an enrollment of no more than eight pupils who together constitute a combination of those who are blind and those who are partially seeing; these limitations may be modified in cases of hardship or in the best interests of children, but only upon the approval of the Superintendent of Public Instruction;

c appropriate integration in regular classes and other appropriate school activities shall be arranged on a selective basis;

d pupils enrolled shall be scheduled for instruction every day when school is in session from a teacher approved for teaching the blind and partially seeing; except when nursery school pupils are served part time and on an individual basis;

e a description of any program which is experimental in nature shall be submitted for initial approval to the Superintendent of Public Instruction and it shall be submitted each year for his approval prior to its continuation;

f a description of any summer program which is to be provided for pupils who have not received special education or special services for the blind and/or partially seeing during the regular school year shall be submitted to the Superintendent of Public Instruction for his approval.

5 The school district establishing or administering a program for the blind and/or partially seeing shall submit reports to the Superintendent of Public Instruction, as requested by him, including but not limited to a proposed budget which shall be also a part of the application for the initial or continuing approval of such program.

6 All rules and regulations pertaining to the educational programs for the blind and/or partially seeing being rules 340.42, 340.46, 340.47, 340.48, 340.49 and 349.41, which were in effect prior to this date are hereby rescinded.

CRIPPLED AND/OR OTHERWISE
PHYSICALLY HANDICAPPED
Date: Sept. 1, 1964

Superintendent of Public Instruction
Lansing, Michigan

RULES AND REGULATIONS GOVERNING THE EDUCATIONAL PROGRAMS, UNDER THE PROVISIONS OF ACT 269 OF THE PUBLIC ACTS OF 1955, BEING SECTIONS 340.991 THROUGH 340.997 OF THE COMPILED LAWS OF 1948 FOR THOSE WHO ARE CRIPPLED AND/OR OTHERWISE PHYSICALLY HANDICAPPED AND FOR THE APPROVAL OF SUCH PROGRAMS UNDER THE PROVISIONS OF ACT 312, PUBLIC ACTS OF 1957, AS AMENDED

A school district may establish and operate an educational program for the crippled and/or otherwise physically handicapped in accordance with the provisions of Sections 340.991 through 340.997 of the Compiled Laws of 1948 if such provisions as contained in those sections and the following rules and regulations are met. Furthermore, a school district may be approved by the Superintendent of Public Instruction for receiving monies through the provisions of Act 312, P. A. 1957, as amended, or similar subsequent acts for the operation of these programs if the provisions in such act or acts and the following rules and regulations are met.

1 Pupils to be enrolled in this program shall be examined each year by a member of the American Board of Orthopedic Surgeons, or its equivalent, and they shall be found to have a crippling condition, or if they are otherwise physically handicapped, they shall be examined by an internist, neurologist, or pediatrician who is a member of his respective American Board, or its equivalent; except when in the opinion of the said examiner, the physical condition is deemed to be chronic, and an annual statement to that effect may be used in lieu of the annual examination.

2 The superintendent of the school district shall designate a special education planning committee comprised of appropriate professional personnel and this committee shall make recommendations for the special education placement of the pupils identified through the process in Rule 1, if, in the judgment of the committee when all facts have been reviewed, the major educational problem of the pupils is having a crippling condition, or being otherwise physically handicapped.

3 Teachers employed for the program shall possess a valid teachers certificate and, in addition, they shall be approved for teaching the crippled and/or otherwise physically handicapped in accordance with requirements prescribed by the Superintendent of Public Instruction.

4 The educational program for the crippled and/or otherwise physically handicapped shall be operated in accordance with the following conditions and procedures.

a the chronological age range of the pupils enrolled in each class shall be no more than six years; these limitations may be modified in cases of hardship or in the best interests of children, but only upon the approval of the Superintendent of Public Instruction.

b each special class shall have an enrollment of no more than fifteen pupils who are crippled and/or otherwise physically handicapped; these limitations may be modified in cases of hardship or in the best interests of children, but only upon the approval of the Superintendent of Public Instruction;

c appropriate integration in regular classes and in other appropriate school activities shall be arranged on a selective basis;

d pupils enrolled shall be scheduled for instruction every day school is in session from a teacher approved for teaching the crippled and/or otherwise physically handicapped;

e an occupational therapist employed for this program shall have completed a minimum of a bachelor's degree in occupational therapy from a university or college approved by the Council on Medical Education of the American Medical Association;

f a physical theraphist employed for this program shall have completed a minimum of a bachelor's degree in physical therapy from a university or college approved by the Council on Medical Education of the American Medical Association;

g a description of any summer program which is to be provided for pupils who have not received special education or special services for the crippled and/or otherwise physically handicapped during the prior regular school year shall be submitted to the Superintendent of Public Instruction for his approval.

5 The school district establishing or administering a program for the crippled and/or otherwise physically handicapped shall submit reports to the Superintendent of Public Instruction as requested by him, including a report of a proposed budget which shall be a part of the application for initial or continuing approval of such a program.

6 A description of any program which is experimental in nature shall be submitted for initial approval to the Superintendent of Public Instruction and it shall be submitted each year for his approval prior to its continuation.

7 All rules and regulations pertaining to the educational programs for the crippled and/or otherwise physically handicapped, being rules 340.42, 340.46, 340.47, 340.48, 340.49 and 349.41 which were in effect prior to this date are hereby rescinded.

MICHIGAN DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION

STATE AID FOR SPECIAL EDUCATION DIRECTORS AND SUPERVISORS

Approved by Governor - June 8, 1967
Filed with Secretary of State - June 13, 1967

(By authority conferred on the state board of education by section 12 of Act No. 312 of the Public Acts of 1957, as amended, and sections 14 and 15 of Act No. 287 of the Public Acts of 1964, being sections 388.622, 388.1014 and 388.1015 of the Compiled Laws of 1948.)

R 388.151. Eligibility and approval of state aid.

Rule 1. (1) To be eligible for approval by the superintendent of public instruction, as a condition of reimbursement to a school district, a director or supervisor of special education shall:

(a) Receive payment for his services from funds, which do not represent dual reimbursement for such services, received by the district from state or federal appropriations or grants.

(b) Meet the applicable duty, educational and experience requirements of rules 2 to 5.

(2) The state board of education delegates to the superintendent of public instruction, pursuant to its statutory authority to do so, the function of approval of directors and supervisors of special education.

R 388.152. Duties and title; directors of special education.

Rule 2. A director of special education shall be employed by a local school district or an intermediate school district to perform such full-time duties as (a) the development, organization and administration of special education programs, (b) the planning and conducting of inservice education programs for employees in special education, (c) the development and maintenance of continuous evaluative procedures for special education programs, (d) the provision of liaison with the school staff and the community, and (e) the preparation of reports concerning special education programs. He may be given the title of director or coordinator of special education or other equivalent title.

R 388.153. Same; supervisors of special education.

Rule 3. A supervisor of special education shall be employed in a supervisory or consultative capacity for the instructional phases of a specific area or areas of special education. He shall perform such full-time duties as (a) supervising and advising teachers concerning instructional programs for the handicapped, (b) assisting in the planning and conducting of inservice education programs for teachers of the handicapped, and (c) providing consultative services to the entire staff of the district and others concerning the instructional phases of the specific area or areas of special education. While his primary responsibility is supervision of personnel providing instructional services in a specific area of special education, his duties may include the supervision of related personnel such as physical therapists, school diagnosticians, school psychologists, visiting teachers or school social workers. He may be given the title of supervisor, consultant or other equivalent title.

R 388.154. Education and experience requirements; for directors.

Rule 4. (1) For full or temporary approval a director of special education shall possess the following minimum qualifications:

(a) An earned master's degree or its equivalent.
(b) A valid Michigan teacher's certificate.
(c) Full approval as a teacher or consultant, to the extent that a district could receive state reimbursement, for employment in at least 1 of the specific areas of special education which he will direct.
(d) Three years of successful teaching or administrative experience, or both.
(e) Thirty semester hours for full approval and 12 semester hours for temporary approval of graduate credit earned in a college or university approved by the state board of education, which credit shall be distributed appropriately to assure knowledge and competency in the following areas:

Child growth and development theory and its application in the classroom.
Personality development.
Theories of learning.
Systematic study of curriculum.
Organization and financing of schools.
Administrative and supervisory procedures.
Evaluation methods and procedures.
Research methods.
Vocational rehabilitation programs.

(f) Recommendation from a college or university, approved for the preparation of special education directors, relative to his knowledge and competencies listed in paragraph (e) as well as his personal maturity, integrity, leadership ability and leadership potential; however, final authority for approval shall remain with the superintendent of public instruction.
(g) For full approval only a successful practicum experience of at least 200 clock hours in general and special education administration or the equivalent.

R 388.155. Same; for supervisors.

Rule 5. A supervisor of special education shall possess the following minimum qualifications:

(a) An earned master's degree or its equivalent.
(b) A valid Michigan teacher's certificate.
(c) Full approval as a teacher or consultant, to the extent that a district could receive state reimbursement for employment in at least 1 of the specific areas in which he will work.
(d) Three years of successful experience in at least 1 of the specific areas which he will supervise.

R 388.156. Presently employed directors and supervisors.

Rule 6. A director or supervisor of special education programs in the employ of a local or intermediate district on the date these rules become effective will not be denied approval for failure to comply with these rules so long as he continues in his present position in the school system by which he is employed upon the effective date, and if the employing superintendent of schools in his request for approval attests to the successful performance of such director or supervisor in such position.